DOBBS FERRY MIDDLE SCHOOL

Dobbs Ferry, New York 10522

COURSE OUTLINE

SUBJECT: MYP Year 2 Living Science

GRADE: 7 Offered: Full Year

Type of Course: Required

Teachers: Dr. Jin Park and Mrs. Leslie Marx

Life Science is the focus of the seventh grade curriculum. Throughout the year, students will learn four main topics through the lens of MYP: Diversity of Life, Genetics, the Human Body and Ecology. In addition, students will continue to work on skills such as utilizing the Scientific Method, graphing, interpreting graphs/diagrams, and working on persuasive essays. After this year of study, students will enroll in either General Eighth Grade Science or Regents Earth Science.

<u>Anticipated student outcomes:</u> By June of this year, students in this class should be able to understand and have knowledge of:

<u>Diversity of Life</u>: Cellular Biology Know the parts of the microscope

Slide preparations and measurement of magnified objects (mm)

Microscopic organisms Cell parts and functions Plant vs. Animal cells

Classification of living things overview; protists, bacteria, fungi, plants and animals

<u>**Human Body Systems**</u>: Anatomy and Physiology

Overall organization of the human body, cells, organs and systems Skeletal System Muscular System Cardiovascular System Respiratory System Nervous Systems

Genetics and Heredity

Genes and Chromosomes
Cell division; mitosis and meiosis
History of genetics
Mendelian genetics
Current topics in genetics
Punnett Square
Sexual vs Asexual reproduction

Environmental Studies: *Ecology*

Biological cycles Ecosystems Food Webs and Food Chains Ecological Interactions Different Biomes Environmental threats Concept of recycling

Materials required:

- 1. Composition notebook
- 2. Agenda book
- 3. Pen and pencil
- 4. Chromebook

Criteria for grading:

Summative assessment: Approximate weight

- 1. 40% Tests and Quizzes
- 2. 15% Homework
- 3. 35% MYP Labs and Projects
- 4. 10% Class Participation

Outline developed by: <u>Science Department</u>

Date: Spring 2022